



A Teaching Guide to Revitalizing STEM Education: Phoenix in the Classroom

Daryao Khatri

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Standard math and science textbooks typically follow a deductive style of content presentation that involves too much lecturing, too much of the teacher's back at the chalkboard, too little interaction with students, and too little time for all of the students to take adequate notes.

By reading and using *A Teaching Guide to Revitalizing STEM Education*, educators will rediscover how to streamline the subject matter—math, physics, statistics, and organic chemistry—by eliminating unnecessary difficulties and distractions from course textbooks. A useful guide for both high school teachers and postsecondary faculty, this book explains how to organize, arrange, and streamline STEM content so that it is approachable, understandable, and applicable for students. Likewise, this guide discusses important classroom management skills and pedagogical techniques that will help students master these critical subjects. Providing and explaining over a dozen lesson plans, *A Teaching Guide to Revitalizing STEM Education* will encourage educators to effectively optimize the recent emphases on science, technology, engineering, and math education.

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