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Marilyn Ihinger-Tallman, Kay Pasley

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Pasley and Ihinger-Tallman provide a critical analysis of the current literature on stepparenting and summarize the progress made in research, theory, and practice related to stepfamilies. The chapters are written by contributors with expertise in various fields related to stepparenting. The contributors discuss a range of concerns and issues: theoretical concerns and present models useful to the study of stepparenting; research related to relationships within stepfamilies and the development of new roles within stepfamilies; and practical considerations related to family therapy, stepfamilies and schools, and stepparenting and the law.

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