



We Do Language: English Language Variation in the Secondary English Classroom

Anne H. Charity-Hudley, Christine Mallinson

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We Do Language builds on the authors' highly acclaimed first collaboration, *Understanding English Language Variation in U.S. Schools*, and examines the need to integrate linguistically informed teaching into the secondary English classroom. The book meets three critical goals for preparing English educators to ensure the academic success of their students. First, the book helps educators acquire a greater knowledge of language variation so they may teach their students to analyze the social, cultural, and linguistic dimensions of the texts they read in class. Second, the chapters provide specific information about language varieties that students bring with them to school so that educators can better assist students in developing the literacy skills necessary for the Common Core State Standards. Third, the text empowers educators to build their linguistic awareness so they may more fully understand, respect, and meet the needs of culturally and linguistically diverse students.

We Do Language features concrete strategies, models, and vignettes, as well as classroom materials developed by English educators for English educators. It is essential reading for anyone interested in learning about the role that language plays in the experiences of students, both in secondary and postsecondary environments.

“Full of advice and support for walking hand-in-hand with students into imaginative ways of understanding the realities of language variation, this book is pure joy for teachers and college counselors. Even more important is the guarantee that when these educators embrace the humanity and philosophy so touchingly illustrated by the authors, the intrigue of thinking deeply about speaking, writing, and reading is sure to follow for students.”

—**Shirley Brice Heath**, Margery Bailey Professor of English & Dramatic Literature and Professor of Linguistics, Emerita, Stanford University

“*We Do Language* is an enabling tool for helping teachers and those who prepare them to face—perhaps better than we ever have—the challenge of schooling in the English/language arts for the 21st century.”

—From the Foreword by **Jacqueline Jones Royster**, Ivan Allen Chair in Liberal Arts and Technology and Dean, Ivan Allen College of Liberal Arts, Georgia Institute of Technology

“Long overdue and much needed. African American English is here to stay, and this book affirms and supports educators and African American students, their language, and their culture. I can't thank the authors enough for writing this powerful, thought provoking, and critical analysis of language variation.”

—**Donna Ford**, Harvie Branscomb Distinguished Professor of Special Education and Teaching and Learning, Peabody College of Education, Vanderbilt University

Anne H. Charity Hudley is associate professor of education, English, linguistics, and Africana studies at the College of William & Mary in Williamsburg, Virginia. **Christine Mallinson** is associate professor in the Language, Literacy, and Culture Program and affiliate associate professor in the Gender and Women's Studies Program at the University of Maryland-Baltimore County (UMBC).

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Nancy Leto:

Spent a free time to be fun activity to accomplish! A lot of people spent their sparetime with their family, or their own friends. Usually they accomplishing activity like watching television, likely to beach, or picnic inside park. They actually doing same thing every week. Do you feel it? Do you wish to something different to fill your current free time/ holiday? Might be reading a book could be option to fill your free time/ holiday. The first thing you ask may be what kinds of guide that you should read. If you want to try out look for book, may be the e-book untitled We Do Language: English Language Variation in the Secondary English Classroom can be excellent book to read. May be it is usually best activity to you.

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