



Teaching Science to Every Child: Using Culture as a Starting Point

John Settlage, Sherry Southerland

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Providing timely and practical guidance about teaching science to all students, this text gives particular emphasis to making science accessible to populations who are typically pushed to the fringe – especially students of color and English language learners. Central to this text is the idea that science can be viewed as a culture, including specific methods of thinking, particular ways of communicating, and specialized kinds of tools. By using culture as a starting point and connecting it to effective instructional approaches, this text gives elementary and middle school science teachers a valuable framework to support the science learning of every student.

Changes in the Second Edition: Three new chapters; technological tools and resources embedded throughout each chapter; increased attention to the role of theory as it relates to science teaching and learning; expanded use of science process skills; updated and expanded Companion Website (www.routledge.com/textbooks/9780415892582).

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