



The Governance of Schooling: Comparative Studies of Devolved Management

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Recent reforms in the governance of schooling have affected roles, relationships and decision-making within schools and between them and the wider community. Using empirical and theoretical approaches this book describes, analyses and compares the effects of devolved management on secondary schools in a number of countries. It casts a critical light upon policy assumptions and aims, challenging assumptions about the way policy works in practice.

Through a comparative international perspective, which looks at countries including the UK and the US, the conflicting options for school governance are addressed. These include:

- *parental participation and school management policy
- *professional, managerial and market principles in education
- *school-based decision-making and the implications of overarching government policies
- *devolution and centralisation.

This is a timely study for practitioners in education, policy-makers in local and central government, academics and students of education policy and management.

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