



Learning from Children What to Teach Them

Malavika Kapur

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This enriching book explores quality education at the grassroots level for disadvantaged children. It evolves and evaluates strategies for the promotion of the overall development of children in the motor, cognitive, language, emotional, social and moral domains. The methods used revolve around children, with a larger purpose of shaping young minds as opposed to solely enhancing academic skills by relating the subjects of the syllabi. The essence of the book lies in what adults can learn from children while teaching them.

Though the book stems from case studies of schools in rural Karnataka, it has implications for effectively providing quality education to children across the nation. It quantitatively evaluates the process of intervention that consists of 20 -25 hours of group work with the school children and qualitatively describes the outcome in terms of promotion of psycho-social development.



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