



Smarter Teacher Leadership: Neuroscience and the Power of Purposeful Collaboration

Marcus Conyers, Donna Wilson

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This pioneering book shares a fresh vision for school leadership that connects current knowledge from mind, brain, and adult learning research to the process of teacher development and leadership. The authors provide clear steps to enable and inspire teachers to embrace leadership and collaboration opportunities for improving instruction and student outcomes, and increasing professional satisfaction. To demonstrate the broad array of leadership pathways, a flexible “spectrum of teacher leadership” suggests the myriad ways for teachers to contribute to their school and community beyond their classrooms. This spectrum is illustrated with real-life examples of teacher leadership in practice. *Smarter Teacher Leadership* will guide teachers to bridge what has been discovered about the brain and how metacognitive, cognitive, and affective skills support learning, teaching, and leading to stimulate collaboration with colleagues and advocacy with administrators, parents, and the wider community.

“Using neuroplasticity and metacognition as key vehicles, Marcus Conyers and Donna Wilson elevate the concept of teacher leadership to a new level of understanding and significance. Their work has a research-based authority, and a deep sensitivity to teachers as professionals, that is both rare and admirable.”

—**Frank Crowther**, emeritus professor, University of Southern Queensland

“Teaching and learning are inherently social activities, but too often school culture and teachers’ training and expectations leave them working in a social vacuum. Conyers and Wilson have produced a clear, practical guide to improving teaching through strategic collaboration—a useful addition to the ambitious teacher’s library!”

—**Mary Helen Immordino-Yang**, associate professor of Education, Psychology and Neuroscience, University of Southern California

“*Smarter Teacher Leadership* is an excellent and really useful book for both aspiring and serving leaders. The power model of leadership is developed and is a welcome shift towards purposeful collaboration among teams of people. In an age of dominance of systems and structures this is a refreshing approach.”

—**Elaine Wilson**, University of Cambridge

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