



Developing and Assessing Personal and Social Responsibility in College: New Directions for Higher Education, Number 164 (J-B HE Single Issue Higher Education)

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In 2007, wanting to expand higher education's civic engagement conversation, the Association of American Colleges and Universities launched the Core Commitments Initiative. That initiative focused attention on personal and social responsibility as outcomes of a college education, with the understanding that such a focus would return American higher education to its historical purpose of preparing active and engaged citizens. Expanding the conversation this way leaves room for behavioral measures, like voting or hours spent in community service, but also opens our understanding of citizenship to include issues of civic identity, civic attitudes, personal integrity, and ethics.

This volume explores the research and practice related to the development of personal and social responsibility in college, drawing data directly from institutions that were part of the Core Commitments Initiative and providing instructive examples of good practice at both the programmatic and institutional levels.

This volume is the 164th volume of the Jossey-Bass quarterly report series *New Directions for Higher Education*. Addressed to presidents, vice presidents, deans, and other higher education decision makers on all kinds of campuses, it provides timely information and authoritative advice about major issues and administrative problems confronting every institution.

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